



To: Education Officials, Principals, Teachers, and Parents of EFAL Grade 7-9 learner

Message Objective(s):

- Teachers to focus on fundamental skills as stipulated in the Annual Teaching Plan
- Teachers to instil a routine that will ensure that there is a balance of all language skills

Message: COVID 19 left learning gaps in the education sector. To build back better teachers need to ensure that all the fundamental skills are addressed, and learners are given remediation and an extension of learning at home. Teachers need to systematically work through the Recovery ATP to address the loss of teaching and learning time and assist learners to be at the level that they should be. The weighting of the skills must be aligned to policy and practise of skills is crucial if the education system must go back to what it was prior the pandemic. SMT can promote extra classes so that learning losses can be addressed. Parental involvement must be encouraged by requesting homework to be supervised.

Strategies for building back better

- Teachers to model and scaffold learning.
- Teacher to follow a routine that will ensure that learners have a good balance of all the language skills namely Listening and Speaking, Reading, and Viewing Writing and Presenting and Language Structures and Conventions.
- Learners to understand what they need to do to achieve the required learning outcomes.
- Learners to receive language through listening and speaking and reading and viewing before they can express themselves through writing and presenting and oral presentations.
- Teachers to promote integrated learning by ensuring that reading and writing activities are interlinked.
- Teachers to teach Language Structures and Conventions in context and not in isolation.
- Teachers to focus on skills as per recommended weighting in CAPS.

CAPS- Recommended time for the Language of Learning and Teaching

SKILLS	TIME ALLOCATION PER 2 WEEK CYCLE
	Grade 7, 8 and 9
<i>Listening & Speaking</i>	<i>2 hours</i>
<i>Reading and Viewing</i>	<i>3 hours 30 minutes</i>
<i>Writing and presenting</i>	<i>3 hours 30 minutes</i>
<i>Language Structures and Conventions</i>	<i>1 hour</i>
	<i>Language Structures and Conventions are integrated within the time allocation of the four language skills.</i>

From: Diana Ngono (CA Grade 7-9 EFAL) (dianan@nect.org.za)

Reference: <https://nect.org.za/materials/recovery-atps-trackers>